











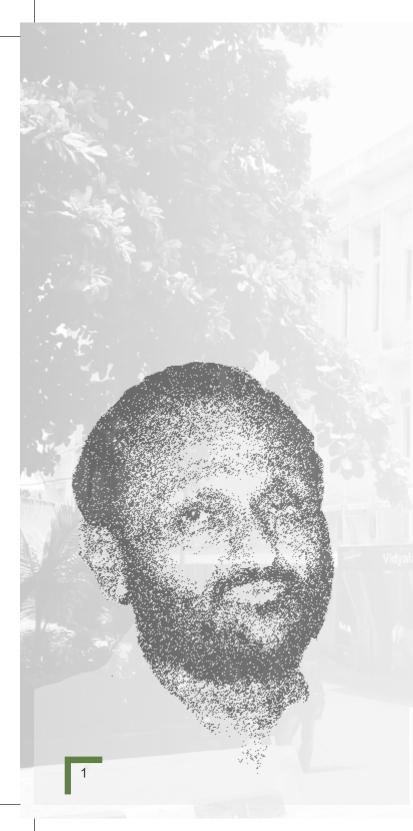
# ACCELERATE YOUR CAREER IN ENGINEERING

### Engineering Diploma in

- > Electronics & Telecommunication Engineering
- > Computer Engineering
- ➤ Information Technology



- > The Beginning of Vidyalankar
- > Vision & Mission
- > From Principal's Desk
- > Course offered
- > Faculty
- > Academic Excellence
- > Proud Achievers
- > Professional Excellence
- > Student Support
- > Internship
- > Activities and Events
- Campus Facilities
- > From the Heart of Alumni
- > Study Abroad VP to USCB
- > What after Diploma
- > Glamour Quotient At Vidyalankar
- > Eminent Personalities
- > Media Speak

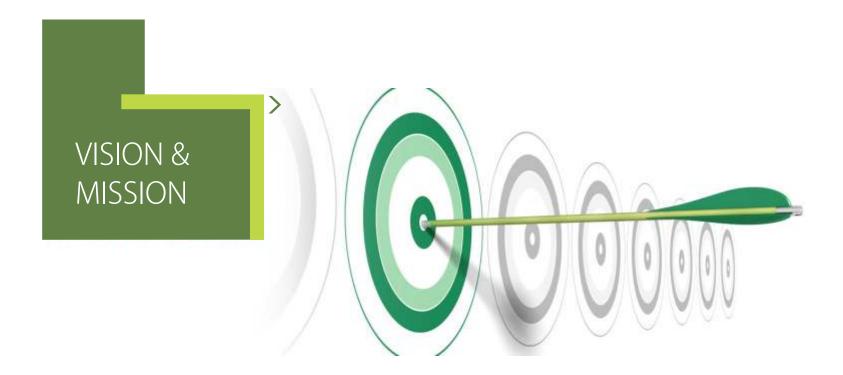


## THE BEGINNING OF VIDYALANKAR

> "Work is worship."

Vidyalankar is a union of two Sanskrit words Vidya + Alankar the essence of which is 'True ornament of mind is knowledge'. Vidyalankar started off with the passion of the Founder, Prof. C.S. Deshpande, who needed just a black board and young impressionable minds to impart knowledge. Prof. Deshpande had a brilliant career throughout. His passion for education lead him to give up his brilliant career in the India Railways as Class I gazetted officer to start the Vidyalankar Classes in 1960.

The Trust runs multiple colleges namely, Vidyalankar Polytechnic, an Engineering Diploma College approved by All India Council of Technical Education (A.I.C.T.E), Directorate of Technical Education (D.T.E.) Maharashtra State and affiliated to the Maharashtra State Board of Technical Education with all of its programmes - Electronics & Telecommunication Engineering, Computer Engineering and Information Technology accredited by **National Board of Accreditation.** 



#### Vision

To achieve excellence in imparting technical education so as to meet the professional and societal needs.

#### Mission

- > Developing technical skills by imparting knowledge and providing hands on experience.
- > Creating an environment that nurtures ethics, leadership and team building.
- > Providing industrial exposure for minimizing the gap between academics and industry.



Vidyalankar desires to train enquiring technologists -

- > Capable of making apt decisions.
- ➤ Thinking and working strategically across the regional and national boundaries in this complex global environment.
- Wanting to serve their Society, Country and the Humanity at large.

Vidyalankar is also very aware of the importance of making education relevant specifically to the students' profession and generally to life itself. Vidyalankar offers the students a pathway to a very high quality life where students develop a deep sense of ethics, assume social responsibility, where they build contacts and make long lasting friendships.

Vidyalankar, believes in a comprehensive, holistic approach towards education. This, when coupled with inner merit, transforms the students into consultants, analysts, designers, programmers, researchers, leaders and above all helps them become successful, happy and good human beings.

## FROM PRINCIPAL'S DESK

Vidyalankar Polytechnic started its journey in the year 2002, with the aim of providing quality technical education to the students who aspire to become skilled engineers.

We, at Vidyalankar, provide a warm, caring, stimulating and challenging environment in which our students learn and develop. We aim to provide an education which explores and strengthens the potential which is innate in every individual but awaiting expression.



Ashish Ukidve

In order to do so, we seek to provide an environment which enriches the intellectual, spiritual, emotional and physical development of the students in an atmosphere that is happy and nurturing. Emphasis is thus placed on developing fundamentals and skills of engineering subjects, promoting personality development, building a sense of responsibility and ultimately securing a strong sense of self.

Students who thrive in academic environment of our institute are also exposed to state of the art information on upcoming technologies from various sources such as expert lectures, webinars, media and industry-institute interaction.

A dedicated team of teachers, administrative staff and a management with great vision, form a unified team making endeavors to transform the young ones into a skilled professional having knowledge, energy, strength, and create a catalytic force to metamorphose the social fabric.

It is our aim to help all students achieve a level of excellence in their chosen field. Together we will have to move along, as we all sincerely believe in the making of a Truly Global Professional.

## CERTIFICATE OF EXCELLENCE



#### महाराष्ट्र राज्य तंत्र शिक्षण मंडळ,मुंबई

(स्वायत्त) (ISO: ९००१:२००८) (ISO/IES: २७००१-२००५)

सामकोय तंत्रीनकेतन दमारत, योधा मतास, ४९, खरवाडी, बोहा (पूर्व), मुंबई - ४०० ०५१,

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ज.ज.वनार्विक्षं/का-53/का.क./2016-17/7377

THIR 20/06/2017

प्रते, अन्तर् / गरिष, Vidyalankar Polytechnic (IInd SHIFT), VIDYALANKAR COLLEGE MARG, SANGAM NAGAR , WADALA ( EAST ) MUMBAI-400 037 (संस्थ क्रमांक - 1090)

विषय :- ग्रीकृषिक अवेक्षण अञ्चल 2016-17 मीचा आपल्य संस्थेव्या Excellent ग्रीकृषिक कामीगरी बाबत.

वपरेका विश्वपृत्ता म.त. तंत्र विकार मंदळ अधित्राम 1997, छ. ३६ मध्या कराम ३६ अर्मात वितेत्वा अध्यक्षमाचा वारर करून मदाक्षाने आपन्य संस्थेत वैश्वपिक जो 2016-17 दासान वैश्वपिक अधिक केले वैश्वपिक अधिका अध्यक्ष मध्ये अपन्या संस्थेया वैश्वपिक कार्यार्थिय तर्वा कार्योक तस्त्रपमाची वर्षीवितेता आहे.

а. Ф.	अभाशकमाचे नाव	शैक्षणिक अवेक्षण अहमातामधीत नमूद असतेता दर्ज
1	Computer Engineering	Excellent
2	Electronics & Tele-Communication Engineering	Excellent
3	Information Technology	Excellent

रीक्षीयक कामिपिरेना दार्ज Excellent, शहरवाने महळ आमना करोडे अभिनंतर करीन आहे. तसेन महामाने आपना करोचा नहीं विशिष्ठ कमारता केमीया Monitoring Login मंत्री क्रिकिट्स अहेता. समानी एक घट्टन तर दूर करात मारी महळाल वाणी आहे. आपना केमोरी रीक्षीयक कामिपिर परिचयत असीच नाइट वाणी हीन संहकारी अदेश आहे.

> (वी. अभवे लिय) संचालक मारतापु राज्य तेत्र विकास मंड्रज, मुंबर्त-५१

201: -

- उपसंचित, म. रा. तंत्र विश्वमा मंत्रक, विधानीय कामांत्रम पूर्ण, नागपूर, औरगवाय व मुंबई भंना महिती व आवक्यक कामीवाहीसाठी.
- 2. प्राचर्य, मंद्रकाणी संतप्र संस्थाः

## CERTIFICATE OF EXCELLENCE

#### NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg, Pragati Vihar, New Delhi - 110 003 Tel.: +91 11 2436 0620-22, 2436 0654; Telefax : +91 11 43084903

Website: www.nbaind.org



Date: 05-03-2020

File No. 28-183-2010-NBA

To,

The Principal,

Vidyalankar Polytechnic, Vidyalankar Campus, Vidyalankar College Marg, Antop Hill, Wadala (East), Mumbai, Maharashtra-400037.

Subject : Further accreditation status on the basis of Compliance Report og Programs offered by Vidyalankar Polytechnic, Vidyalankar Campus, Vidyalankar College Marg, Antop Hill, Wadala (East), Mumbai, Maharashtra-400037.

Sir,

This is regarding Compliance Report submitted by Vidyalankar Polytechnic, Vidyalankar Campus, Vidyalankar College Marg, Antop Hill, Wadala (East), Mumbai, Maharashtra-400037 for the Diploma Engineering programs which were accreditation by NBA for the academic years 2018-19 to 2019-20 whose validity is expiring on 30.03.2020

2. An expert Team conducted data verification of the programs on 15th February, 2020. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below.

Sr. No.	Name of the Program(s) (Diploma)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
1	Computer Engineering	January, 2019 Document	Accredited	Academic Years 2020-2021 to 2022-2023 i.e. upto 30-06-2023	Accreditation status granted is valid for the period indicated in Col. or till the program has approval of the competent authority, whichever is earlier.
2	Information Technology		Accredited		
3	Electronics & Telecommunication Engineering		Accredited		

- It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accreditation degree.
- 4. The accreditation status awarded to the programs as indicated in the table does not imply that the college accreditation has been granted to Vidyalankar Polytechnic, Vidyalankar Campus, Vidyalankar College Marg, Antop Hill, Wadala (East), Mumbai, Maharashtra, 400037 as a whole. As such the accreditated by NBA because it is program accreditation and not Institution accreditation. If such as instance by NBA's notice, this will be viewed seriously. Complete nameof program(s) accredited, level of programs(s) and the period of validity of accreditation, as well as Academic Year from which the accreditation is effective should mentioned unambiguously whenever wherever it is required to indicate the status of accreditation by NBA.
- 5. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the institute.
- 6. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standard during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.) the same are required to be communicated to the NBA, with an appropriate explanatory note.
- 7. A copy each of report of the Visiting Team in Respect of the above program is enclosed.

Yours faithfully

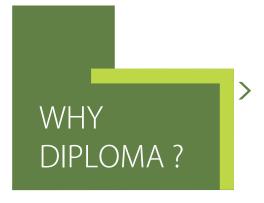
Encls.: 1. Copy each of Report of the Visiting Team in respect of the programs.

#### Copy to

- The Director of Technical Education,
   And Manapalika Marg, Opp. Metro Cinema,
   Chhatrapati Shivaji Terminus Area, Mumbai, Maharashtra 400001
- 2. Accreditation File
- 3. Master Accreditation file of the state.

(Dr. Anil Kumar Nassa) Member Secretary

6



- > Diploma is the only career path that provides job and an entrepreneurship opportunity as well.
- Diploma curriculum offers more hands on practice and hence Industry prefers Diploma + Degree graduates while recruiting.
- Number of years required to complete engineering degree after SSC through Diploma stream is (3+3) which is same as that required after SSC through HSC (2+4).
- NO entrance examination such as JEE / CET while securing engineering degree admission for diploma pass out students.
- > Diploma graduates can also opt for few other graduation courses and foreign university graduation courses.









Admission to First year of Diploma in Engineering

The Candidate should have passed Secondary School Certificate (S.S.C.) Examination of Maharashtra State Board of Secondary and Higher Secondary Education or any other Equivalent Examination

Direct Admission for Std. XII Students to Second year of Engineering Diploma

- 1. Candidate passing 12th Science
- $2. \ \ Candidate\ passing\ 12 th\ Science\ with\ Vocational\ and\ Technical\ subjects$
- $3. \ \ 10 th + 2\,years\,MCVC/\,ITI\,with\,appropriate\,specialization$



All Programs Accredited By



- > Electronics & Telecommunication Engineering
- Computer Engineering
- > Information Technology

Approved by Government of Maharashtra & AICTE,
Affiliated to Maharashtra State Board of Technical Education

# ELECTRONICS & TELECOMMUNICATION ENGINEERING

#### Vision

To produce Electronics and Telecommunication engineers capable of effectively using technical knowledge and interpersonal skills to benefit the industry and society.

#### Mission

- I Providing state of the art facilities and conducive environment enabling the students to sustain the challenges in the field of Electronics and Telecommunication
- I Educating the students to face the competitive world, develop leadership skills and to instill discipline and ethics.
- 1 Promoting industry institute interaction.





Electronics and Telecommunication Engineering is the study, application and control of the scientific phenomenon concerned with the flow of electrical current. Telecommunication sector involves the telephone industry, computer industry, microwave radio systems, satellite communications, earth stations using satellite dishes, cellular phones industry.

In the present era the field of electronics and telecommunication plays an important role in almost every sphere of our life. It mainly deals with the communication technologies along with the basic electronic components, design of circuits and systems. Electronics & Telecommunication Engineering offers scope in the field of research, mobile communication, Microwave communication, robotics, defense, radio communication, TV broadcasting, telegraphy & telephony, VLSI design, DSP, nuclear science, wireless communication and biotechnology.

There are many opportunities for those pursuing a career in Electronics Engineering - in enterprises and public sector with manufacture, design, effects radar and navigational aids and application of electronic devices and equipment, radio and television, communication systems and process control to mention a few.



#### Vision

To empower students with domain knowledge of Computer Engineering and interpersonal skills to cater to the industrial and societal needs.

#### Mission

- 1 Developing technical skills by explaining the rationale behind learning.
- 1 Developing interpersonal skills to serve the society in the best possible manner.
- I Creating awareness about the ever changing professional practices to build industrial adaptability.





As technology develops in leaps and bounds, the opportunities for expanding the field of Computing grow even more rapidly. The Computer Engineering Course gives a sound grounding in the fundamentals of computing and an understanding of the underlying engineering principles. A Computer Engineering student studies the design of digital hardware and software systems including communications systems and computers. They are involved in many aspects of computing from the designing of individual microprocessors, personal computers, and supercomputers to circuit design.

 $The three year Computer Engineering \ Diploma \ Course is \ divided in to six semesters.$ 

## INFORMATION TECHNOLOGY



#### Vision

To become a leading center in the domain of Information Technology where learners are introduced to the concepts and implementation of technologies.

#### Mission

- I Encouraging academic excellence and a passion for learning through the use of learner-oriented teaching methodologies.
- Providing an environment that inculcates ethics and effective softskills and focuses on the development of learners.
- I Establishing and reinforcing a symbiotic institute-industry interface so that learners can gain exposure to real-life applications of Information Technology.



Information Technology Engineering deals with the study of designing, development, implementation, support or management of computer-based information systems, particularly software applications and computer hardware. It involves the use of electronic computers and computer software to convert, store, protect, process, transmit, and securely retrieve information. The focus is on the computer system designed as an element within a computer network, as well as Networking Technology.

Information technology is a highly important aspect today. Having the ability to transfer data, store data and keep it safe is crucial in many ways. Without information technology many medical facilities and corporations would find it difficult to keep information stored securely. Computers allow users to communicate with many people at once or in far away places. It stands to reason that with the development of better technology yearly, computers will play a vital role in the ongoing support of IT in the future.

# FACULTY

The Institute is empowered with its highly experienced and committed team of faculty, easily one of the best amongst un-aided institutes in the region.

They are endowed with rich academic, industrial, research and project experience to execute and implement Design, Development, Research and Consultancy Projects in diverse technological and management domains. This can be attributed to their solid theoretical foundation coupled with practical know-how and expertise.





### **Department of Computer Engineering**



### **Department of Information Technology**



## ACADEMI EXCELLENCE









**Applied Electronics** 97/100



Shubham Shirke Electronics & Telecom.

Principle of Elec. Com. 95/100



**Mrunal Vichare** Electronics & Telecom.

Mobile & Wierless Com. Mobile & Wierless Com. 95/100



Prathmesh Jadhav Electronics & Telecom.

95/100



Aditi Kahate Electronics & Telecom.

**Basic Mathematics** 99/100



Musaleen Batatawala Computer Engg.

Data Structure Using C 97/100



Athurva Sawant Computer Engg.

**Object Oriented Prog.** 98/100



Vaibhavi Kadam Computer Engg.

**Software Testing** 99/100

Midhat Shaikh Computer Engg.

**Operating System** 100/100



Athrava Sawan Computer Engg.

Principle of database 98/100



**Chirag Shetty** Information Technology

Digital Tech. & Micro. 96/100



Yash Bhappa Information Technology

**Client Side Scripting** 100/100



Shreyas Shah Information Technology

## PROUD ACHIEVERS



"State Level Project Exhibition"
held at Bharati Vidyapeeth Institute
of Technology, Navi Mumbai



"Smart India Hackathon-2019" held at Rajkumar Goel Institute of Technology & MHRD



"State Level Quiz Competition" held at Vidyavardhini's Bhausaheb Vartak Polytechnic, Vasai



Presentation Competition" held at Vidyavardhini's Bhausaheb Vartak Polytechnic, Vasai

"State Level Technical Paper



"Web D-ignite It"
State Level Coding Competition held at
Bhagubai Mafatatlal Polytechnic



**"VIT-Hackathon"**held at Vidyalankar Institute of
Technology

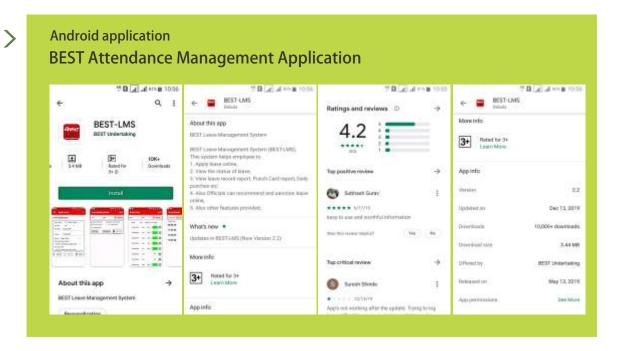


"Inter-College Technical Project
Competition"
held at Fr. Conceicao Rodrigues college
of Engineering



"Technical Quiz Contest" held at M. H. Saboo Siddik Polytechnic, Byculla

## PROFESSIONAL EXCELLENCE







#### Self-Immunity Check – Web Application Project for RADHEE Foundation

The main Purpose of developing such type of application is to reduce the burden on Health Care Infrastructure. This application is for people to do a self-assessment of their physical and mental health.









## STUDENT SUPPORT



The main aim behind establishing several committees at VP was to facilitate proper and effective functioning of the institute. The order to ensure that the committees which are formed by the institute for effective management of the institution and benefit of the students, VP has in all committees.

#### Alumni Committee

The motive behind creating this committee was to establish contact with the alumni who are committed to promoting the welfare of the institute supporting its traditions and goals and enhancing the institutes fame locally & globally.

#### **Career Counseling Committee**

The committee focuses on improving institutional effectiveness by integrating strategic training career with the existing Engineering Curriculum.

#### **Entrepreneurship Development Committee**

The committee aims at identifying & nurturing the skills required for an entrepreneur in the students and giving them solutions that create sustainable economy to create a successful business and a significant realizable value for self-community and nation.

#### Final Year Projects Quality Assurance Committee

This committee ensures that the students prepare very meaningful useful projects. It makes the students think the main motive of the committee is to inculcate project handling skills in students.

#### Food & Beverages Committee

This committee is constituted to ensure that there is access to wholesome food on the campus & that the cafeteria & kitchen premises conform to high standards of cleanliness. It regularly monitors matters related to pricing, variety, meal plans, address issues & concerns from the college community regarding the food services.

#### **Anti-ragging Committee**

Ragging is an offence by law. It is punishable offence. Ragging is viewed as very serious act and the Hon'ble Supreme Court has issued very strict orders to curb ragging in educational Institute. Detailed orders can be read on www.aicte-india.org.in

#### **Hobby Club Committee**

The main objective of this committee is to encourage student participation in recreational activities and in turn provide an opportunity for networking, team-building and personality development.

#### Industry-Institute Interaction Committee

This committee works towards designing an engg. Curriculum which prepares students for jobs in multinational companies by exposing them to the newest technologies and practical methodologies by way of strategic collaboration with industries.

#### **Laboratory Development Committee**

This committee takes every step to provide best facilities in the institute laboratories leading the research environment and creating "Centers of Excellence" in the technological field.

#### **Library Committee**

The purpose of the Library Committee is to assist in developing operational procedures suggest various measures for improvement and development of the library resources and formulate both personal & fiscal polices which would enable the students to make optimum use of library and inculcate reading habits in them.



### Parent Interaction Committee

This committee was designed keeping in mind parent's crucial role in the occupational aspirations of their children the committee aims of providing a

common forum for interaction of parents and teachers so as to exchange feedback and jointly motivate the student to put in his / her best efforts.

#### **Personality Enrichment Committee**

The committee organizes & co-ordinates an interesting blend of courses ranging from soft skills to grooming sessions to equip individuals to qualitatively upgrade their life and career. The training programs are specially designed to enhance skills such as team-building, assertiveness & confidence building, aimed at raising employee morale.

#### Research & Development Committee

The committee focus on providing an atmosphere conducive to research & development for faculty & students by entering into strategic collaborations with industries & other institutes at the national & international levels. The key goal is to initiate & give the proper impetus to research activities which would contribute to further developments in an increasingly tech-savvy world.

#### Staff Development Committee

The committee aims to initiate and act upon several measures for the benefit of the staff. The main priority is be to create a bond of solidarity and a spirit of satisfaction amongst the staff members, which in turn enhances the quality of teaching imparted at the Institute.

#### Staff Welfare Committee

The committee aims to initiate and act upon several measures for the benefit of the staff. The main priority is to create a bond of solidarity and a spirit of satisfaction amongst the staff members, which in turn enhances the quality of teaching imparted at the Institute.

#### Student's Council Committee

To provide all round development to the students in terms of co-curricular and extra-curricular activities. To organize the events in a planned manner. To provide a stress relieving non-academic interaction for students at the end of an intensive academic week. To engage the students in qualitative activities in post academic hours to develop a sense of attachment to the college.

#### Vidyalankar Volunteering Committee

The committee motivate students to willingly participate in 'on-the field' social service activities, build partnerships with NGO's to address common goals and raise awareness of volunteering as it is also an important part of the role of educators.

#### Website Committee

This committee is to disseminate comprehensive information with easy accessibility. It shall be an active portal, enabling the college to publish current news and events, updated regularly. It is structured to communicate the strategic vision of its founders, to make it easy for current students to pursue their education and prospective students who wish to apply to find necessary information. This also provides excellent networking facilities for our alumni spread worldwide.

#### Women Development Cell Committee

The committee seeks to promote respect for women at the workplace, address feminist issues, identify problems of working women and try to resolve them in a well-negotiated manner. This is achieved by way of conducting discussions, seminars, presentations, workshops, film festivals and other activities.

## INTERNSHIP PROCESS



## VP Students doing INTERNSHIP at...

Industry-Institute interaction is the most preferred activity for mutual benefit and growth of industries as well as institutions.



































































































































### **SPORTS**

Vidyalankar appreciates the boisterous, physical and mental energy of the students that needs a proper channel to express itself. Thus, it aims to promote and improve the sporting prowess of the students and provide opportunities to develop various skills appropriate to both sport and life. All are aware that games inculcate discipline, teamwork, patience, a sense of justice, courage, endurance and perseverance.

Vidyalankar has a provision for Indoor and Outdoor Games. The campus has two large playgrounds to play games like football and cricket. The students can also relax by playing indoor games like chess, carrom, table-tennis, badminton, etc.



## CAMPUS FACILITIES

Vidyalankar's sprawling campus of 11 acres has a unique state of the art and grand regal structure that promises to be a boon for students pursuing professional careers. The physical infrastructure expresses the will of the Institution to impart the best of education, in a progressive environment.





#### Computer Centre

At Vidyalankar, the use of computers is a normal part of every student's life whether they are word-processing technical reports or using the internet to search for information. VP has a state of art computer centre which is accessible to students from 8.00 am to 8 pm (more than 700 computers including SUN, Macintosh Work Stations).

#### **Central Library**

The Library provides the right resources to help students complete their studies successfully. The Library contains an extensive collection of technical books, national and international academic journals and newspapers.

Students can also access the large reservoir of information from the world wide web through the specially set up internet terminals in the Library. The Library provides areas for group work as well as silent study.

## CAMPUS FACILITIES



#### **V** Print

VP has a world class automated in house print facility. This system will enable students to issue print commands from virtually anywhere in the world at the most affordable prices.



#### Laboratories

All the Laboratories are equipped with modern equipments that allow students to practice the theory that they learn in the classroom.



#### Vidyalankar Wi-fi:

Vidyalankar is powered with 12 enterprise level wireless access point which is centrally controlled. This enables people to seamlessly browsed high speed internet from any wireless device.

## CAMPUS FACILITIES



#### **Amphitheatre**

The Amphitheatre is an outdoor and open-air venue used for entertainment, performances and students' social activities. All major social events are held in the Amphitheatre, giving it a modern day feel of the olden days Greek amphitheatres.



#### Cafeteria

Mumbai is a place of distances and a good cafeteria is a necessity. Vidyalankar has good cafeterias with adequate space that offer food items to cater to different tastes. Utmost care is taken to maintain cleanliness and hygiene.





#### Students' Activity Centre

Students' Activity Centre exists to provide a wide range of services, activities and an opportunity to build campus community involving students and staff with equal opportunities. The internal website gives information about forth coming events and also explains how to get involved in other social activities at VP.

## CAMPUS FACILITIES



#### Auditorium

The auditorium is an architectural masterpiece is equipped with state of the art audio-visual equipment. It is a brand new addition to the Vidyalankar Campus and has an International Award to its credit. It won the award for the Top Institutional Theater Design in the world at the Interior Design Best of the Year Awards in December 2014 at New York. This project has been featured in the December 2014 issue of 'Home Trends' magazine and in the international 'Professional Lighting Design' magazine



#### Counselling Centre

Vidyalankar runs Counselling centre in campus, which is open to all the students. It has well trained staff on its advisor board and also an on campus counsellor Ms. Archana Samarth. It advises students on many issues including finance, academic problems and welfare.

#### Fire Safety and Evacuation Plan

The Institute buildings are equipped with fire-fighting equipment as per safety norms. Fire drills are carried out by the Security team regularly.

Emergency evacuation plans are displayed in the Institute buildings along with the provision of a public address system to alert all in case of an emergency.





#### Security

Campus security arrangements ensure that safety measures and adequate precautions are taken to secure the inmates. Closed circuit TV cameras have been installed at strategic locations on the campus and the security personnel are trained to handle emergencies. The campus is monitored by two security officers and more than 40 security guards all-round the day and night.

## From the heart of our Alumni



Punit Omprakash Nandrajog Quality Engineer - Mircom Technologies

"Education is the most powerful weapon which can change the world" said Nelson Mandela, which turned out to be very true in my case. Vidyalankar was my weapon and base for what I am today, the quality of education I received made me pass out with distinction and motivated me to join Electronics and Telecommunication Engg. Degree.

Upon graduating, I worked for a budding entrepreneur as a Network Engineer and further to develop my skills I decided to take up a position as Quality Assurance Engineer at SGS India Pvt Ltd. After gaining work experience of close to two years, it triggered me to pursue Post Graduation in my core hence I ended up choosing Post Graduate Diploma in Wireless Information Technology in Fleming College, Canada. I continued to be a successful student in Fleming as well, during my last semester I competed with 100 other students and got into a reputed company "Mircom Technologies" as Quality Engineer once again.



Bhagyashree Tate
Assistant Key Account Manager
Modern Trade, LG Electronics Pvt. Ltd.

The structure doesnt make a institute great but the humans inside, getting an opportunity to study in Vidyalankar Polytechnic was indeed a pleasure and honour to be recognized of being a part of such prestige institute even after years gone. It lives up to its reputation of having great intellectual capital and a competetive environment

I was exposed to activities, courses, sessions to accelerate critical and technical thinking and thus enlarge the intellectual capacity .With educational events, there was also exposure to various extra curricular activities so there was always a fun part, Technical Paper study and publishing, Live projects building which helped discovering creative side in me. I also got the opportunity to study with diverse set of students with different educational background.

At VP, every faculty here goes beyond usual pedagogy and instead fuelled me to bring the best in me by supporting and coaching more as a mentor making all possible efforts to ensure that I was groomed and we walked out with strong foundation with head high.

## From the heart of our Alumni

Gupta ager |

Abhijeet Gupta Product Manager | UX-UI Expert | Strategist Stylabs Technologies Pvt. Ltd.

My journey started in Year 2006, I just came out of school and entered in Vidyalankar Polytechnic college life.

Days passed, then weeks passed and don't know exactly how and when Vidyalankar College accepted me like an old friend and provided me all the mental comfort which i needed that moment.

Soon I started spending more time in college like my second home and I was loving it from the core of my heart. I give full credit to faculty of Vidyalankar Polytechnic, who pushed me harder to achieve my goal and in same time given me all help and support as and when i need it.

Thank you for helping me find Myself.'

Sunil Thube
System Manager - Vidyalankar Institute of Technology

Vidyalankar is brand in education as well as in conducting many social activities and I am happy to be part of that activities. Since 2009, I am working in Vidyalankar family because I wanted to do something for my college. I am part of many technical projects, which are currently being implemented in Vidyalankar such as V-Print (in-house printing solution for student), Server and desktop Virtualization, Network Designing and implementing, Wi-Fi solution, network security, cloud computing and so on. It is an amazing experience for me. Last but not least I am very thankful to my teachers because of them; I have reached to this level with their constant support. Built confidence in me. I am feeling very proud to be the part of this family. Thanks to Vidyalankar.

Novina Rayudu Software Engineer BNP Paribas India Solution Pvt. Ltd.

The hardest choice for me is to choose my carrier path after 10th, but Vidyalankar helped me a lot to proving that I took the right decision of doing Diploma after 10th.

The college environment is so friendly that I never use to think before asking teachers for any doubts, may be the practical sessions or during lectures teachers are always there to help you anytime.

It's because of this friendly environment at Vidyalankar I had learnt a lot of new things, coding languages and I am so comfortable with the Coding languages and subjects thought, they just made my Degree life much easier because half of the subjects in degree are just a revision of what you have learnt in Diploma.

Today at whatever place I am it's just because of the teacher's support from Vidyalankar even till date.



## Study Abroad VP to USCB

Bachelor of Computational Science at University of South Carolina, USA

#### Duration

6 Years

3 Years at Vidyalankar Polytechnic & 3 Years at Univ. South Carolina (USA)

#### Eligibility

Std. X passed

#### **Specialisation**

- Computational Science
- Advanced Gaming
- Cyber Security





#### **Benefits**



3 years Post study work visa



Get upto 50% Scholarship



**Excellent Placements** 



SAT waived off

#### BS (Computational Science)

Computational Science is a field of applied Computer Science in which computing theories and software techniques are used to serve and advance many disciplines, including science, engineering, social science, and business.

The B.S. in Computational Science at the University of South Carolina Beaufort is designed to introduce students to cutting-edge computing and quantitative skills relevant to their concentration or interests.

#### **Excellent Career Opportunities**

- ${\scriptstyle I\ A\ wide\ range\ of\ corporate,\ government,\ and\ non-profit\ organizations\ employ\ graduates\ of\ Computational\ Science\ programs.}$
- ${\tt I} \ \ {\tt Computational\,Science\,students\,are\,also\,strong\,candidates\,for\,graduate\,programs.}$
- 1 The Top recruiting companies are
  - o Boeing

 $\circ$  IBM

- Lockheed Martin
- Aerospace Corporation

- The U.S. Dept. of Energy
- South Carolina bio fabrication industry
- Gulfstream etc.



- Students are selected by reputed Industries to take up Jobs as Engineers.
- Direct admission to second year of Engineering
- ⇒ Direct admission to second year of B.Sc. (IT).
- ⇒ A Degree from Mumbai University enables the students to be eligible for Post Graduate education. It helps them acquire a professionally employable degree after graduation.
- Study Abroad



## GLAMOUR QUOTIENT AT VIDYALANKAR

The Wadala campus of Vidyalankar is a blend of academics and entertainment. Through the year, the campus has been peppered with various interesting activities. While the glam quotient keeps the students charged, the main focus of the institute is providing best facilities in education and training.

It is important to provide students the best of education in a modern environment synergic with today's corporates.

Equally important is to design a number of activities that make students sure-footed and groom them into global citizens.



Actors Swapnil Joshi, Mukta Barve, director Satish Rajwade, playback singer Bela Shende at a music launch of Marathi movie

Arjun Kapoor, Priyanka Chopra & Ranveer Singh promoting their Hindi Film





Subhash Ghai as Chief Guest at 'Gondhal' during Verve Festival

## GLAMOUR QUOTIENT AT VIDYALANKAR



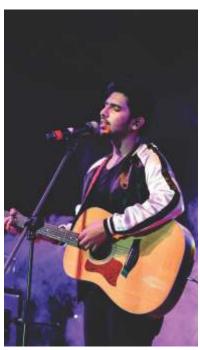
MTV Shoot of 'Angles of Rock' artists Jasmine Sandlas, Aksa Kaur, Anusha Mani, Shalmali Kholgade & Anusha Dandekar performing on campus



Arman Malik live concert at Vidyalankar

Gurmeet Choudhary & Sapna Pabbi promoting their film







Some eminent personalities who enriched the minds of the staff & students of Vidyalankar with their live interactions on campus.

#### Mr. Vinod Tawde



Ex-Minister of Higher & Technical Education Marathi Bhasha Cultural Affairs Government of Maharashtra

#### Dr. M. M. Sharma



Ex-Director UDCT, FRS, Recipient of Padma Bhushan, Padma Vibhushan awards

#### Dr. Raghunath Mashelkar



Ex-Director General of CSIR, FRS, Recipient of Padma Shri, Padma Bhushan, Padma Vibhushan, SS Bhatnagar awards

#### Dr. Jayant Narlikar



Astrophysicist, Recipient of Padma Bhushan, Padma Vibhushan awards

#### Dr. Vithal Kamat



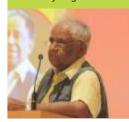
Chairperson, Kamat Group of Hotels

#### Dr. Ajit Ranade



Chief Economist, Aditya Birla Company

#### Mr. Jairaj Salgaonkar



MD, Sumangal Press Publishers of Kalnirnay Calendar

#### Mr. Vinit Goenka



Member IT Task Force at Ministries of Shipping, Road Transport & Highways, Government of India

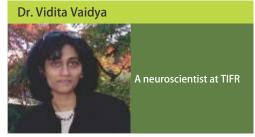
#### **Amish Tripathi**



Fiction Writer

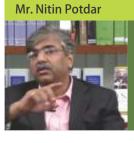












Founder, **Maxell Foundation** 



Women Entrepreneur & Founder of 'Aamhi Udyogini Prathishthan'



IPS Officer DCP Zone 4



Dean, IT & Business design WeSchool



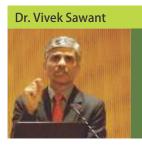
Director, Intel Capital India



Indian stage, Television & Film Actor



Principal, Khalsa College



CEO, MKCL

## **MEDIA SPEAK**



### Bypass the barriers to engineering careers

A Diploma course after SSC results can facilitate a smoother transition to a degree course with specialization

memore even for engineering septores, post-HSC, has changed the physing field considerably. Now, even students who seek admission in a normal engineering college will probably have to appear for the new AEE, which is very tough. The new pattern proposes to give substantial weightage in IEEC (Board) as well as an aprilate test. This will add to the stress of the an aprince test, this will add to the series of the students considerably. Memover, the number of students applying for degree content trucks to be untracted high, which means the chances of getting administra are markly, quite lenied. However, flore is a way in which engineering approach can bypass these barriers to regimeering carriers. Rather than pursue the typical post-HSC estrance exare mode and apply to an engineering college, there is a surplier and squarer option. It one makes the effort to be focused and plan well ahead of time, it is possible to completely avoid the stiff competition that provide at the degree administer stage. How? Well, as seen as students pass SSC, they can opt for the three year diplomain engineering course. Later, they can use this as a floundation to get admitted directly into the second. your of the Engineering degree coorse. While you may find this to be an ususual approach, the fact remains that this strategy works perfectly and there is a good ensure why. Until recently, also 10% Diplome Students were perently admit However, AICTE has now increased the rain of scats of lateral array from 10% to 30



effectively doubling the quota. Moreover, since last two years, AICTE has allowed Engineering

developments. There is an above that beautifully institute unity true the second courseffl. Se (IT), on deredeppearin. Does is an adopt that heartfully guitable grown must be sound your off the CFT of describes the difference between originaming shallows for the stage of the st recained education have a before understanding. SSS-pens, students in Volydambur Polytechnic, of technical concepts. Due to Disc, defining which offers all the options thereby making students who have opposed in an engineering eighteening augments to undrive bette causer degree one actually preferred over those opposituation. Volydambur has ne-up with constription who have taken the traditional poor repeatable regge this sention tike Cultiman's Sam. HSC must. These advantages, coupled with the University as the US and Asian Discensity and new HE announced, makes the route of Shaffield Hallam University in UK, on its students augmenting degree through deference course a very get the best of finith worlds. After their Defects, good option for students aspiring fair to instability concentinates study for the students approximate the students approximate the students are students. After their deferments of the students are students are students aspiring fair to instable to two years as Volgstands and them do their finid engineering aspirants to circumvent the dreaded year of Engineering Degree education stretcher the FE (First Year angineering) when the full agree its USA or UR. Since the degree is conferred by to be not this requirement was no entertained in a force of the state of the state

last two years, AUCT is the ablessed ingressive properties of the accurate year of the degree causes employee because at the accurate year, exchanged for the accurate year, exchanged for the accurate year, exchanged for the accurate year, and the properties of the accurate year, and the properties of the accurate year of the accurate year of the accurate year of the accurate year. This not only translated the accurate year of the accurate year of the accurate year of the accurate year. This not only translated into the accurate year, and the accurate year of the accurate years of the acc

## **hteducation**

#### hindustantimes

### **Engineering** Success

Education Times, in association with Vidyslankar, organized a coanselling sension Rharba Kulkaini answered a few queries posed by students present at the event







ARCTS has recently not only doubted the secon available for digitions of solution. In this make the common of the fact also perceived entheyes in shart. Underwinder, they or the adults in a particular of the control of the

### MEDIA **SPEAK**





## लॉकसत्त

विक्रियां किया प्रतित पटलां भी अनुस्तर विकासीन नेका बात करावरी स्त्रिकोत्तर विकार विद्यालको भेजन नार्विकाल विद्यालको हत्त्वासूत्र हे वकार स्पेतना परिवास करायां ? प्रवेश प्रक्रिया नेमको कर्ता थानते? राजेशम

बार अमलात? अमें नाना प्रभा पत्नीतो असतात. पालबांना विद्यालीचा मार्च फर्मची उन्हें बर्गतें जनताता जम नहीं, जारोबी विद्यार्थन स्वात्वी more of sevel freedom of Africa (February France) अध्यन्त्र अमलेली विद्यार्थकार संस्त्र सामाधिकतेल मान जात वराजी सेवत सम्बद्धाः । 7 जुनस गुरुसे अ प्र. सेंप राज्यत् बहुत स्वय सा उत्तर: शेतीपुत सम्बद्ध I सा वा प्रक्रियेत भाग प्रेया-व सार्वायात्रकारा विकास अस्ति । Personal repercipit order

### इंजिनिअरींग प्रवेशप्रक्रिया

मुगंदर्जनपर सेमिनार्ग बरवले असिन्धरीयना प्रवेश काव प्रवत्ती बरेयत free Presig? was a per with guestion free-terrain क्ष्मपेतर जलगारे तहा नार्नध्योक विद्यार्थ्याना लिंगनालेख्य वरम्यान योग्य ते मर्गाळांन करतात, विकासभागते छ। अविन्तंत्र कारोगीमन वांनी पायक महले सहिते दिले.

लांच्यत्री केलेच्या सरिस्त्र वर्षेषा सरीत काले दिला जाते.

#### प्र. इतिस्थानीय केंग्रा/CAP) माणने काव?

उत्तर : महाराष्ट्रतील जवज्ञान सर्व हीजनेजनीम कोतेजातेष् जनामधी जी वेदीगुत प्रवेशवीक्षण (Controllered Admiss Process) पेतली जाते से 'बंध' (CAP) माणून संबंधार्थ जाते . पार्की ऑस्ट्रेनिया संस्था (VITL COEP, SGGS) संस्था सारी वेपदी मोतवाबीमा नारी बनी विकासीमें नीह आवे

#### ३. इतिस्थित केलाओ एक्स किरो जाना आहेत्र?

उत्तर : प्रवर्षीका संप्रमध्ये : सक्तवता । साथ 50 समार तथा व्यक्ति स्पन्न मध्ये विवादीसम्बद्ध 25 समार तर पूर्वे विद्याप्तिताच्य 55 हजार जन्मना समानेत आहे. ऐसी तमेंड वर्ष विद्यालकर बकरे हार्बन्डीम प्रीकृतांना

फला माराज्यांत MI-CEY उत्तीर्ण व पान वोक्ता वीकार्यको स्टोडीन करन वर्ग को, प्रश्नीत विद्यानीयरी न्य त्राचा गावनेत्व अस्तात असे और और विकास विद्यालया सर्वे अवेतिन बार्यन तम SNDT को 190% जम (कार) सम SNDT को 190% जम (कार) printer) it. (II) of 100%, unertren gleralt with for all a gleral quick at मुक्ताहिरी सम्बोध्य 65% हर आजरी द्वीलीवर्तिन ब्रोलेलेल ब्रोलेल नवर केन नवर हैन्स बहिन्स वह मधनीपेटी संस्थापत 25% पर्वत जारांचा स्वत्यसमीच्या बीचनिमा आई प्रतिसी को समापेश असली लगेन ऑटोनॉम्स

वंत्रांमधीन नार्थवा 'स्टेट लेखन संदर्भ' अमें म्हण्तान JEE Mais उत्तीरों व पान विश्वविकारी सामग्रे सीन 🍣 वयमीपेटी संस्थान्य एक्टा जासंबद 15%, सर बयमीपेटी संस्थानको वर्षः परीत ताल उत्तराव्य अमापात या बीटमना 'ओल हीरिया' बीटम परणवत.

#### 11. क्षेत्रसारी स्वयं प्रदेश अर्जाबद्दल काय सांशाल ?

जार : पका महाकृष्ट मेरेर गीरमामधी पात, प्रका और हरिया मीरम मागी यह कोर य सेवी प्रकारन जगामी यह क्या को विक्रयाँन एउन जीनशानि पार्न <u>www.dw.mg.in/k2013</u> च नेपार्शास्त्र दशाविक बामानोन बाज नागरे. 'श्रेन द्विता तीला' तारी यह अग्रयाच विद्यार्थाना अतिरिक्त की D.D. गर्थन बतावे लागों, हा श्रीनवर्द्य की witnesser ARC (Application Receipt Centre) or reser-Confine' कराना लगते. तरीभ प्रधानमा व कारराम राधनानी सारतात. ध्यानंतर मेरोटीलट प्रनवन्याद पेरे. तथ मेरिटलिस्ट्यरच पुरीत प्रपेक्टबिक्य अवसंपूर असते. ही प्रक्रिया 7 जुनता सुरू क्रातेली। आहे व ती जुनव्या १७ तारकेल संवेत

#### ह. विवनको विती व करहप्रकारण्य प्रवेश पे-चा (राजेटन) जनतात?

असर : ब्रिक्सिके एक्स 3 एउटान असरात, प्रीतिक केन राज्यासमार्थी अंत्रतार्थन आंधार पर्धेने भागव नामते बात्म ते देखे 'अलॉडवेट' पहलेखे

पानी पार्वतरम्

उद्योत त्यम्बे स

प्र. इंग्लिशिशीयां

20% प्रति जाना परिता व्यवस्थान क्षिताक धार्मावस्य पस्ते वस्तारी

या समाज्ञा मुलानुंतीच्या प्रक्रियेकाचे विद्याच्यांची मीचपुन जाने अतिसाव

स्थापतिक आहे. बाहादी त्यांचा उत्सन्द मार्गवर्शनाची गतन असते. हे मार्गवर्शन

व्याना विद्यालंबारतार्थे आयोजित करण्यात केन्द्र या सेम्बालंबको बक्कीय

जितने. बालाई विद्यानंत्राच्या लेकिनलंबरे देण्याचा पानव तसेच विद्यार्थी

ती माजिते 2013 च्या प्रवेतप्रक्रियेयर जागारित आहे. तरीम विद्यानगरकातीन

नियार्थना असेव वर्तने व वर्तना बेगरा अर्थ बागवा लागसे

शिक्तमाचा विकार्यन है से

तलर : प्रतिक मार्गियालक

विकास बेले जाते. हे अन्य धी

त्रान्याची रक्षण महाविद्यालय

प्र, इस्टिय्यूट लेक्स वागंब्ह्या

जनर - अवसी तीन प्राप्तीतिनी

region amorenos arsaltes anti-

गुरुमध

### करिअरची एक प्रकारे नांदीच ठरत असते,अशा या अटीतटीच्या निर्णायक क्षणी नेहमीच विद्यालंकारने योग्य दिशा दाखवण्याचे काम

माध्यमानुन हिस्सुन थत।
परीबेला समापार प्रत्येक विद्यार्थी हा अभिकाभिक नृण प्राप्त कार्च स्वभूत प्रयासक्षात् पर परीबेला समापार प्रत्येक विद्यार्थी हा अभिकाभिक नृण प्राप्त कार्च स्वभूत प्रयासक्षात् परीक्षेसाठी तयार करेले जाते, या सर्व परीक्षेया निकाल पालकांना बोलावृत त्यांना राखवला जातो.
असतो, पण 'अमता' हा एक अस्त अङ्घ्यका कार्रे जो परमूर गुण मिळवण्याच्या प्रयासीचा प्रत्येक व्यविद्यार्थिक स्वाप्त स्वम्य मार्गद्रिकासीयत (Monton) एक ज्ञ समून विद्यार्थीच्या प्रत्योस प्रत्येक व्यविद्यार्थिक स्वाप्त स्वम्य मार्गद्रप्रिकासीयत (Monton) एक ज्ञ समून विद्यार्थीच्या प्रत्योस

केले आहे. गेल्या पाच दशकांहन अधिक काळ विद्यालंकारने हे

सेवावत सातत्याने जोपासले आहे आणि त्याचाच दृश्य परिणाम

योग्यवेळी योग्य दिशादर्शन झाल्यामुळे अनेक अभियंत्याच्य

रान करीत असेल व त्याला जर ६५ ते ७५% वरच समाधान मानावे नागले तर मग पुढे काय? असा नैसर्गिक प्रश्न उभा राहतो.

माध्यमातन दिसन येतो.

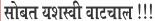
अभियंता होण्याचे स्वप्नही उरी बाळगले आहे. पण दहावीतील गुण मात्र स्वप्नपूर्तीच्या आड येत आहेत असं वाटतं तेव्हा अभियंता' या स्वप्नापर्यंत पोहचण्याचा मार्ग बदलणे कमप्राप्त ठरते. कारण दहावीला ६० ते ७५ टक्क्यांपर्यंत गण प्राप्त करणारे विद्यार्थी जेव्हा अकरावी बारावीला जातात तेव्हा त्यांना PCMB ज्ञा**न असून पुरेसे नाही तर प्रायोगिक जोड व** चा सामना करावा लागतो विविध संस्थांनी या संदर्भात केलेल्या अभ्यामानमार या विशार्थ्यांना बागवीचा अभ्याम करणे करीण जाते. PCMB या मूलभूत विज्ञानामुळे त्यांचे गुण अजुनच कमी होण्याची शक्यता असते, तांत्रिक विषयाकडे कल असूनही स्पर्धा पर्वेश परीक्षाही करीण होऊन बमतात कारण त्यात विचारले जाणारे प्रश्न हे ताँत्रिक जानावर आधारीत नसन मलभत विज्ञानावर (PCMB वर) आधारित असतात. या सर्वांचा एकत्रित परिणाम तांत्रिक विषयांकडे कल असूनही विद्यार्थ्याचे अभियंता होण्याचे स्वप्न अपर्ण राहण्यात होतो. हे सर्व टाळण्याचा उत्तम उपार म्हणजे दहावीला ६० ते ७५ टक्के गुण मिळवलेल्या विद्यार्थ्यांसाठी अभियंता होण्याचा राजमार्ग म्हणजे ' इंजिनिअरींग डिप्लोमा' आहे या डिप्लोमाचा अध्यास करोत असताना अभियात्रिकीच्या पदवीचाही नकळतच पाया रचला जातो व तो पढे पदवी अभ्यासाच्या वेळी महत्वाची भूमिका बजावतो.

दिएनोमा पाप्त विद्यार्थ्यांना अभियांत्रिकी पदवीच्या दितीय वर्षात

डिग्री अशा अभियंत्यांना नामांकित कंपन्याही नोकरीत प्राधान्य देताना दिसतात.

• दियो प्रवेशासाती दिएलोमात आता ६०% ऐवजी ४५% ही प्रवेश पावता असल्याने

## दहावीनंतर इंजिनिअरींगसाठी करा विद्यालंकार पॉलिटेक्नीक



गुरुमंत्र '

करिअरचा निर्णय घेण्यासंदर्भात अक्षरशः विद्यार्थी व पालकांचा कस लागतो. • हिप्लोमा ते डिग्रीच्या जागा १०% वरुन २०% म्हणजंच दुप्पटीने वाढण्यास AICTE ने चहवार्जनी विचार करन निर्णय घेण्यासोवतच तो अचूक असेलच का? याची एक परवानगी दिल्याने अधिक जागा उपलब्ध आहेत.

्षर्वाश्रुणा प्रचार चरणा । सक्स मीती सतत मनात डोकावत राहते, कारण दहावीनंतरचे पहिले पाऊल हे सुयोग्य 🎳 अनेक अभियांत्रिकी महाविद्यालयांना डिप्लोमातून डिग्रीत प्रवेश घेणा-यांसाठी अतिरिक्त वर्गासाठीही मान्यता AICTEने दिली आहे. अशा प्रकारच्या चार शिक्षणाच स्वतंत्र तुकडया विद्यालंकारमध्येही आहेत.

जागतिक दर्जाच्या गुणात्मक वाढीसाठी येथे दैनोंदेन वर्ग, प्रात्यक्षिके सोबतच सतत सराव परीक्षा घेतल्या जातात, महाराष्ट्र राज्य तंत्रशिक्षण मंडळ (MSBTE) घेते त्या बोर्ड परीक्षेच्या तयारीसाठी

विञ्लेषण करतात व गरचेनमार समप्रदेशन करतात **डिप्लोमा ते डिग्री अशा अनेक गोष्टी** विद्यार्थ्यांच्या नैपण्य तपासणीसोबतच छापील नोटसही दिल्या जातात. विद्यार्थ्यांचा करिअरच्या दष्टीकोनातन सर्वांगिण विकास है विद्यालंकारचे उद्दीष्ट असल्याने विविध विषयांवरील वर्चासत्रे. प्रकल्प स्पर्धा. अग्रयावत प्रयोगशाळेतील प्रयोग यादारे कल्पनाशक्तीला वास्तवाची जोड देत विकास केला जातो. चोवीस तास साथ देत असतात. याचा परिणाम हा MSBTEने घेतलेल्या Project Competition मध्ये दिसन आला. विद्यालंकार पॉलिटेक्नीकच्या विद्यार्थ्यांनी ७५,०००/- रू.चं ाथम पारितोषिक मिळवत आपले वेगळेपण सिध्द केले. महाराष्ट्र राज्य तंत्रशिक्षण मंत्रजाने विद्यालकार पॉलिटेक्नीकल Excellent श्रेणीने गौरवाँकित केले आहे. ते ही उच्च शैक्षणिक

डेप्लोमानंतर विद्यार्थी B.Sc.(IT)च्या दितीय वर्षात प्रवेश घेऊन ग्दवी प्राप्त करून पदव्यत्तर शिक्षणासाठी परदेशातील विद्यापीठातही शिक् शकतो. तसेच B.Sc.(IT)नंतर ME, M.Tech.. MBA कर शकतो. विद्यालंकार मध्ये औद्योगिक जगताला हवा तसा विद्यार्थी घडविला जातो. याचेच मूर्त स्वरुप रूणजे येथील विद्यार्थ्यांना Wipro, L&T, Infosys, Patni, Accenture, Cognizant इ. नावाजलेल्या कपन्यांनी निवडले

सुसज्ज ग्रंथालय, वातानुकूलीत वर्ग, उत्तम कार्यशाळा संशोधनास पोषक प्रयोगशाला जगाशी जोडणारे संगणक केंद्र सेमिनार हॉल, अनुभवी व तज्ञ शिक्षकवृंद, सदैव तत्पर कर्मचारी

सहजपणे ५४ वर्षांच्या या दमदार वाटचालीचे रहस्य बोलून जातात, "सदैव नवनवीन तंत्रज्ञानाची दिवसीदेवस डिप्लोमा करुन डिग्री करण्याकडे वाहत असलेला विद्यार्थ्याचा कल पाहता आस बाळगत, केंद्रस्थानी विद्यार्थ्याच्या करिअस्च्या विकासाचा ध्यास ठेवल्यानेच विद्यालंकार अधिकाधिकांना प्रवेश मिळावा यासाठी काही अनुकूल गोप्टीही खाली नम्द केलेल्या - इजेंदार रोक्षणिक केंद्र म्हणून नावारुपास आले आहे, एकदा विद्यालंकारमध्ये आलात की तुमचे करिअर घडवण्याची जबाबदारी विद्यालंकारचीच", गेल्या पाच दशकांकडन अधिक काळातील विद्यालंकारच्या यूगोगाथेमळे पाप्त झालेला आत्मविञ्वासच त्यांच्या सनोगतातन व्यक्त होतो

अनुकूल असतानाही विद्यार्थ्यानी चि महाविद्यालय होळसपणे निवडण्याची नितांत आवश्यकता आहे, कारण या अध्यासक्रमात फक्त पुस्तकी सरावात सातत्य ठेवणे गरजेचे आहे. कारण भावी करिअरचा पाया या ठिकाणी रचला जात असल्यामुळे तो भक्कमच असला पाहिजे. विद्यालंकार जवळील असलेला पाच दशकांचा प्रदीर्घ अनुभव व या अनुभवामुळेच करिअर घडवण्याचे त्यांना गवसलेलं 'सुत्र' हे अनेकांच्या करिअरमध्ये ससत्रता आणात असल्यानेच हा 'विद्यालंकार' येथेच येऊन थांबतो. जागतिक दर्जाचे शिक्षण कसे असावे याचा प्रत्यय घ्यायचा असेल तर वडाळा स्थित 'विद्यालंकार पॉलिटेक्नीक' या डिप्लोमा





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